



SAN ANTONIO
CHRISTIAN SCHOOL

High School

Course Catalog
2024-2025



SAN ANTONIO CHRISTIAN SCHOOL

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GENERAL INFORMATION

Principal: Mr. Keith Wilke

Side Navigation Tool

To help quickly locate courses within this catalog, use the **NAVIGATION TOOL** located in the right column of each page. Click on the department or class to navigate (not all classes are featured)

Important Notice

All courses listed in this course guide are subject to change without prior notice. Class offerings may change due to student interest or availability of qualified instructors. The number of sections offered per course listed will vary based on availability of space and instructors. The school will do its best to honor each student's course request, but a student's request may not be able to be met due to class size limits, course availability, or schedule conflicts.

Homework Load

The homework load identifier for each course is given to assist a student in planning their schedule. The identifier gives the amount of time an average student would spend each night on assigned out-of-class work to be completed independently by the student. The homework load is an **average** and should not be viewed as a restriction or requirement. Students should understand that at times certain major assignments may take additional time to complete while other nights may not require any out-of-class work.

Light = 15 minutes
Moderate = 30 minutes
Heavy = 45 minutes

Prerequisites

Prior to enrollment, some courses require the foundation of a previous course and/or a level of accomplishment in a previous course. Such prerequisites are noted under the course titles. The listed prerequisites have been determined by each department and will be strictly held to, as these have been determined to be the minimum necessary standards for a student to experience success in the listed course.

College admission is listed as the prerequisite for Dual Credit courses as these classes require a student to complete the admission process and be accepted by the college offering the course credit. This process includes the college's application and potentially an admission test and/or minimum GPA prerequisite prior to acceptance.

Additional Fees

Some courses require an additional fee, which will be designated under the course heading. This additional fee covers material needed specifically for the course listed and includes, but is not limited to, additional supplies and books.

Abbreviations Identified

H - Honors
AP - Advanced Placement
DC - Dual Credit

Symbols Identified

Special symbols are used to within course descriptions to emphasize special details about courses.

- ! Exclamation Point - Prerequisites and special course instructions
- \$ Dollar Sign - Additional fee for the course
- ☆ Star - Other important information

Course Credits Defined

Full Year Course - One (1) High School Credit

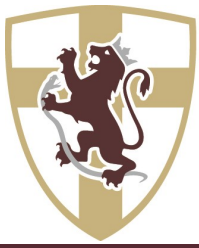
Semester Course - One Half (.5) High School Credit

Dual Credit - High school credit as listed above and possibly three (3) college credits per semester course. Verify with the University you plan to attend.

**PARENTS PAY DUAL CREDIT TUITION
DIRECTLY TO THE UNIVERSITY.**

GRADUATION REQUIREMENTS: 26 CREDITS			
DEPT	CRDS	DEPT	CRDS
Bible	4	Foreign Language (Same Language)	2
English	4	Speech or Debate	.5
Social Studies	3	Fine Arts	1
US Govt	.5	PE	1
Economics	.5	Electives (any extra courses)	1.5
Math (Must include Algebra I, Geometry, and Algebra II)	4	Science (Must include and Biology, Chemistry, and Physics)	4

Community Service Hours: 96



SAN ANTONIO CHRISTIAN SCHOOL

BIBLE DEPARTMENT

Department Head: Dr. Aubrey Sheats

Bible Department Overview

San Antonio Christian School is committed to the Bible as God's revealed Word. As such, the Bible department provides a deductive, exegetical and hermeneutical study of the Divine Scriptures, thus enabling our students to better understand and apply Biblical principles to their lives and everyday situations they routinely face. Our desire is that the reading, studying, understanding and application of God's Word will lead each student into a greater appreciation of their heritage and enhance their walk with Christ. The Bible curriculum is designed to help students develop a Christian worldview, resulting in an understanding of how Biblical principles apply to their life today.

Graduation requirements: 4 credits

Note: Per the Parent/Student Handbook, if a student fails a semester of Bible, the student will not be permitted to continue enrollment at SACS.

(Bible department graduation requirements are prorated for students who transfer to SACS)

BIBLE 9 - Synoptic & Johannine Gospels

Credit: 1 (Full Year)
Homework Load: Light

Ninth grade Bible considers the Life of Christ through the study of the four gospels (Matthew, Mark, Luke and John) while also considering an in-depth look at the first five books of the Bible and their relationship to the Gospels. The class establishes foundational truth that will impact all that students will encounter in Bible throughout their high school career. Through the course, students will discover who Jesus is, what He did, why He came and how He transforms our lives. Amplifying certain components of the course, students will also complete exegetical studies in *Ephesians*, *Galatians*, *Colossians*, and *Philippians*, learn ten life-applicable passages of Scripture and read and discuss an appropriate, accompanying book.

BIBLE 10 – Church History

Credit: 1 (Full Year)
Homework Load: Light

Tenth grade Bible has four areas of study: Church History, Old Testament studies from *First and Second Samuel*, an exegetical study of *First Peter*, and a book study. Church History is the core subject for tenth grade Bible and will examine significant Biblical events prior to the founding of the New Testament church, the challenges of the early church, and the significant, historical events that have shaped the present-day church.

BIBLE 11 – Systematic Theology

Credit: 1 (Full Year)
Homework Load: Light

Eleventh grade Bible focuses on helping students consider the historic doctrines of our Christian faith. The goal is to challenge students either "to" the faith (thus initially embracing the gospel, Jn 3:16) or challenge students to "grow" in their faith (2 Peter 3:18). This course includes systematically studying our major doctrines (Prolegomena, Bibliology, Soteriology, Theology and Theology Proper, Christology, Pneumatology, Anthropology, Hamartiology, Ecclesiology, Eschatology), studying Old Testament narratives (Joshua and Jonah), exegeting the New Testament book of *James* and reading and discussing an appropriate, accompanying book. In the end, each student should, in some measure, have a greater understanding of his/her faith, an increased ability to "handle accurately the Word of truth" (2 Timothy 2:15) and the ability to better "live it out" in everyday situations.

BIBLE 12 – Apologetics

Credit: 1 (Full Year)
Homework Load: Light

Twelfth grade Bible examines the six most prominent worldviews influencing the world today (Christianity, Islam, Secularism, Marxism, New Spirituality, Postmodernism) and reveals their patterns of behavior and the consequences of living out their ideas. The course also focuses on apologetic issues and questions many people have regarding truth and reality, God and the Bible and Jesus and His divine claims. The course also helps students move towards mastering the world of ideas so they will be less likely to be taken captive by false philosophies and significantly more likely to understand the times in which they live, thus, enabling them to better live out their faith unashamedly. This course utilizes a study through the Old Testament era of Kings and Prophets, an exegetical study of the New Testament book of Romans and an appropriate, accompanying book dealing with practical issues in today's culture.

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SAN ANTONIO CHRISTIAN SCHOOL

ENGLISH DEPARTMENT

Department Head: Vicki Frenchmeyer

English Department Overview

English is the study and development of communication skills through phonics, reading, writing, speaking and listening, enabling students to become confident, articulate, truthful, and persuasive individuals. Students practice interpretation and exposition through reading, imitating and analyzing selected literary works. English courses also enhance students' written communication skills through grammar, language usage, mechanics and structure instruction, teaching them to research, analyze, synthesize, and organize information for effective communication of ideas and opinions. Saxon Phonics provides the foundation for literacy and Shurley English is utilized to teach English with specific skills to enhance writing, while Sadlier-Oxford provides a rigorous program to develop vocabulary understanding and usage. The Four-Square method is used for organizing writing, and research skills are taught in elementary grades 1, 3, 5, and in each secondary grade. In addition, because independent reading benefits students in all subject areas, participation in assigned reading is part of the curriculum department wide.

Mandatory Summer Reading: All students will be required to complete summer reading. A list will be provided to students on SACS website

Graduation requirements: 4 credits

ENGLISH 9

Credit: 1 (Full Year)

Homework Load: Moderate

Students will work at developing and expanding skills essential to success at the high school level. They will practice close reading of literary works, participate in collaborative discussions and demonstrate understanding of textual themes through written analysis. Additionally, grammar skills introduced in previous grades will be reinforced and vocabulary growth will continue using the Sadlier Vocabulary Workshop. Finally, research skills will be expanded as students are systematically walked through the production of a research paper using MLA style.

ENGLISH 9—HONORS

Credit: 1 (Full Year)

Homework Load: Heavy

! Prerequisite: 90% or above in 8th grade Honors, or 93% in English 9 with teacher recommendation.

Students in this course will begin the vigorous preparation needed to succeed in the Dual Credit courses available to upper class-

men. Class material covers much of the same material as the on level course, but it also includes additional major works and additional writing assignments. The goal is to intensify critical thinking skills through rigorous assignments that allow students work at a more advanced level of analysis.

ENGLISH 10

Credit: 1 (Full Year)

Homework Load: Moderate

This course is a survey of world literature using a timeline approach. Grammar emphasis is a concentrated review of language usage, mechanics and structure. Vocabulary development continues through the Sadlier Vocabulary Workshop series. Students will write essays of varying types to improve critical thinking using MLA application and style. In addition, students will produce an MLA-style research paper. Finally, this course will challenge students to examine world literature from various historical and thematic perspectives.

ENGLISH 10 – HONORS

Credit: 1 (Full Year)

Homework Load: Moderate to Heavy

! Prerequisite: 90 (A-) or above in English 9 Honors OR 93 (A) in English 9

This course continues the preparation of students who will enter Dual Credit English courses. As such, this course will cover the same material as the on level course, but it will also include additional major works and additional writing assignments. Students will continue to develop and to expand essential skills, but they will intensify their critical thinking and composition skills by working at increasingly more advanced levels of analysis.

ENGLISH 11 (On level)

Credit: 1 (Full Year)

Homework Load: Moderate

English 11 provides a chronological survey of American literature during which students will explore the background, worldviews, and characteristics of selected literary works of each major era. Students will also practice composition skills in order to move toward higher levels of writing proficiency. Students will learn new vocabulary through the Sadlier-Oxford Vocabulary Workshop and will produce an MLA-style research project.

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SAN ANTONIO CHRISTIAN SCHOOL

ENGLISH DEPARTMENT

Department Head: Vicki Frenchmeyer

ENGLISH 11—DC

Credit: 1 (Full Year)
Homework Load: Heavy

! Prerequisite: 90 (A-) in English 10 Honors or 93 (A) in English 10 with teacher recommendation AND college admission to LeTourneau University (through SACS Guidance Office)

\$ Additional Fee: \$297 paid per Semester to LeTourneau University

English 11 Dual Credit immerses students in the recursive writing process, which involves brainstorming, drafting, conferencing, revising, editing, and rewriting of both formal and informal essays. Students are prepared to write advanced essays and research papers and will practice writing skills including formulating thesis statements, using textual evidence and in-depth commentary, utilizing appropriate transitions and organizational techniques, creating sophisticated sentence structures, and following MLA style guidelines. Writing assignments are based on the study a chronological survey of American literature. Students will engage in close reading, annotation, and analysis of a variety of literary forms including short stories, poems, novels, and many nonfiction pieces. Additionally, students will learn new vocabulary through the Sadlier-Oxford Vocabulary Workshop.

Dual Credit: Students are required to enroll in LeTourneau University (3 college hours per semester). This course also fulfills the requirements for English 1013 (the first freshman composition course) and English 1023 (the second freshman composition course). (Sometimes courses can be numbered differently; please check your university's course equivalency guide to confirm the English courses needed for your degree plan. TCCNS #: ENGL1301 & ENGL1302)

ENGLISH 12

Credit: 1 (Full Year)
Homework Load: Moderate/Heavy

Senior English is a survey of British literature using a timeline approach. Students will explore the historical context, philosophy and representative literature from each of the eight periods of British history. In addition, this final year of high school English draws on the accumulation of grammar and composition skills taught at previous levels. Throughout the year student writing will include papers of varying types to analyze literary works, and the final paper will be a position paper on a contemporary issue. Both MLA and APA styles will be utilized. Finally, students will complete the SAT-oriented Sadlier Vocabulary Workshop series.

ENGLISH 12—DC

Credit: 1 (Full Year)
Homework Load: Heavy

Prerequisite: 83 (B) or above in English 11 DC, earned college credit for ENGL 1013 and 1023 AND College Admission (through SACS Guidance Office)

! This is an online course taught by LeTourneau University faculty and facilitated in a classroom by the SACS English Department Head.

\$ Additional Fee: \$297 paid per Semester to LeTourneau University

This is an online course taught by LeTourneau University faculty and facilitated in a classroom by the SACS English Department Head. SACS students will earn 3 college hours per semester. This course fulfills the requirements for ENGL 2323 and ENGL 2333 (British Literature I & II).

This course covers much of the literature of the on level senior English course, but it also meets the expectations of college British Literature I and II. Specific attention is given to analysis, writers' purposes and resources of language. Because much of the study involves analysis and argumentation, extensive writing is a key component. Selected works are from *Norton's Anthology of English Literature*.

Dual Credit: SACS students may take the English 12 DC course as two dual credit courses through LeTourneau University (3 college hours per semester), this course also fulfills the requirements for ENGL 2323 British Literature I & ENGL 2333 British Literature II. (Sometimes courses can be numbered differently; please check your university's course equivalency guide to confirm the English courses needed for your degree plan. TCCNS #: ENGL2322 & ENGL 2323)

Speech (Graduation Requirement)

FUNDEMANNTALS OF SPEECH

Credit: .5 (Offered both Semesters)
Homework Load: Light

Grade: 11 or 12 (12 receives priority)

This course is designed to provide the student with critical understanding and increased skill in formal public speaking. Students learn and practice skills in research, organization, delivery and criticism of speeches and the art of skillful communications.

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SAN ANTONIO CHRISTIAN SCHOOL

ENGLISH DEPARTMENT

Department Head: Vicki Frenchmeyer

DEBATE

Credit: .5 (Offered both Semesters)
Homework Load: Light

Grade: 11 or 12 (12 receives priority)

This course will have a heavy emphasis on research and analysis as well as discussion and presentation of propositions. Students will be introduced to different styles of logical argumentation, communication, and rhetoric to help further their interpersonal relationships, their professional careers, and their Christian walk. Beyond facts and figures, the deeper goal is to foster a spirit of effective peacemaking by learning “How to discuss something with passion and end the conversation respecting each other”, and “To know what we believe, and why we believe it”.

INTRO TO SPEECH COMMUNICATIONS—DC

Credit: .5 (Offered both Semesters)
Homework Load: Moderate

! Prerequisite: college admission to LeTourneau University (through SACS Guidance Office)

\$ Additional Fee: \$297 paid to LeTourneau University

Grade: 11 or 12 (12 receives priority)

A study of basic communication principles, with emphasis placed on public speaking. Topics include classical origins of communication, communication theory, speech development and organization, use of visual aids, and strategies for informative, persuasive, and special occasion speeches.

Dual Credit: Students are required to enroll in LeTourneau University (3 college credit hours). This college course, COMM1113, **may** fulfill your university's core curriculum requirement for Communications. (Sometimes courses can be numbered differently; please check your university's course equivalency guide to confirm **if** a communication course is required **and** if this course is needed for your degree plan. TCCNS #: SPCH1315)

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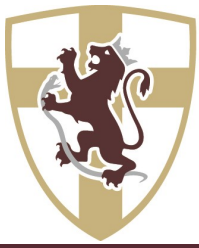
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SAN ANTONIO CHRISTIAN SCHOOL

SOCIAL STUDIES DEPARTMENT

Department Head: Aaron Marcarelli

Social Studies Department Overview

Social Studies classes examine and emphasize God's sovereign plan of redemption and the realization of His kingdom on earth through the lens of historical and social science inquiry. Students learn and demonstrate an understanding of God's revelation in history through the study of social forces and institutions, integrative technology and applied study in community. Educators lead students in applying a Biblical worldview to historical, political, international, economic, intellectual, and social themes. Students interact with primary source documents and textbooks through direct instruction, researched-based, project-based, and cooperative learning. Students acquire and master age-appropriate critical thinking skills as reflected in written and verbal communication.

Graduation requirements: 3 credits, .5 credit US Govt, .5 credit Economics (Total of 4 credits)

WORLD HISTORY I/GEOGRAPHY

Credit: 1 (Full Year)
Homework Load: Light/Moderate
Grade: 9

Students will investigate the history of human civilization using selected text as well as current and ancient source documents for: the Middle East, India, East Asia, and Europe (from dawn of civilization to the discovery of the new world). By the completion of this introductory course, students should be able to question and analyze the sources of current and historical disputes. Students should also gain a better personal understanding of who they are individually and who they are in relation to their Creator, family, peers, local community, and world at large.

WORLD HISTORY I/GEOGRAPHY-HONORS

Credit: 1 (Full Year)
Homework Load: Moderate/Heavy

! Prerequisite: 90% in 8th History– Honors or 93% in 8th American History **AND** 90% in 8th English– Honors or 93% in 8th grade English
Grade: 9

The honors level course covers the same time periods and regions as On-Level WH1 but requires students to utilize higher level analysis and synthesis skills for a more rigorous assignments schedule. In addition, more emphasis is placed on student-led discussion, research mastery, and project-based learning.

WORLD HISTORY II

Credit: 1 (Full Year)
Homework Load: Moderate

! Prerequisite: Completed English 9
Grade: 10

The first semester begins with the Middle Ages and moves onto the Renaissance & The Reformation in the 16th century and continues through the rise of nation states, the Enlightenment, the French Revolution, the Napoleonic Wars, the age of Romanticism, Nationalism, and the 20th Century struggle for power between totalitarianism and democracy. Students will be introduced to examples of art, literature, philosophy, and music from the past six hundred years. Analytical essays, research projects, class discussions, debates and oral presentations will be essential elements of this course.

In addition to providing a sense of historical memory and perspective that will include wrestling with what a Christian world view of the past might be. Another goal of teaching history is to equip students with the necessary tools for them to become independent learners of history in the years to come. These tools include familiarity with primary and secondary sources along with the ability to analyze and evaluate critically. Reading from period historians and eyewitness accounts, essay writings and the discussion of ideas and concepts in class are the means of equipping our students with these tools of learning.

WORLD HISTORY II - HONORS

Credit: 1 (Full Year)
Homework Load: Heavy

! Prerequisite: 90 (A-) in World History I/Geography Honors or 93 (A) in World History I/Geography **AND** 90 (A-) in English-Honors or 93 (A) in English 9 Honors

! Students who took the on-level prerequisite History course in the summer format rather than the yearlong course, may have difficulty with the writing and critical analysis component of this advanced course
Grade: 10

The honors level course covers the same time periods and regions as On-Level WHII, however it requires more writing of short answer paragraphs and five paragraph essays. Students will utilize higher level analysis and synthesis skills for more rigorous assignments. In addition, more emphasis is placed on student-led discussion, research mastery, and project-based learning.

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SAN ANTONIO CHRISTIAN SCHOOL

SOCIAL STUDIES DEPARTMENT

Department Head: Aaron Marcarelli

U.S. HISTORY

Credit: 1 (Full Year)
Homework Load: Moderate
Grade: 11

This course covers U.S. History from colonial America to present day. As students study our nation's story, they will clearly see God's hand in the foundation of the U.S. The goal of this course is to reaffirm this godly heritage and show students that success or failure of the American people is related to their adherence to Biblical principles. Students will identify and describe the major events in American history from Colonialism through the present. They will identify and explain the causes and consequences of events in US History. They will analyze and interpret primary source material from important people in US History. Students will access and explain the impact of religion and slavery on the course of American history and demonstrates how it applies to today. They will also identify and describe the political struggles of the American Republic. Finally, they will discuss the relationship between civic engagement and our duty as Christians to serve.

U.S. HISTORY- DC

Credit: 1 (Full Year)
Homework Load: Heavy

! Prerequisite: 90 (A-) in World History II-Honors or 93 (A) in World History II **AND** 90 (A-) in English 10-Honors or 93 (A) in English 10 **PLUS** Department recommendation

! Students who took the on-level prerequisite History course in the summer format rather than the yearlong course, may have difficulty with the writing and critical analysis component of this advanced course

\$ Additional Fee: \$297 **PER SEMESTER** for Dual Credit paid to University

⊛ Department Recommendation and College Admission through SACS Guidance Office

Grade: 11

Dual Credit U.S. is a college level survey course that allows students to earn college credit while in high school. Students in dual credit are required to enroll in Le Tourneau University. This course covers the same time period as the on-level course. This course, because it is a college course, is demanding and rigorous. It will demand critical writing and thinking skills from a student. The student will use chronological and analytical approaches to material. The student will analyze extensive primary and secondary sources. The student will be expected to give interpretations of various historians and scholars. This class will also have extensive discussions, written essays with special emphasis placed on critical and analytical reading skills. Three hours of college credit will be given per semester.

Dual Credit: Students are required to enroll with LeTourneau University (3 college hours **per semester**). This course fulfills the requirements for History

2113 and 2123 (Sometimes courses can be numbered differently; please check your university's course equivalency guide to confirm the History courses needed for your degree plan.)

Mandatory Summer Reading: A summer reading assignment will be given to all students

U.S. GOVERNMENT

Credit: .5 (Fall Semester, schedule matched with Economics)
Homework Load: Moderate

Grade: 12

US Government & Politics enables students to dissect the American government to understand the relationship among its three branches. Students analyze government systems, federalism, and capitalism, the separation of powers, the Bill of Rights, and the Constitution. Students examine various political beliefs and behaviors, political parties, mass media, institutions of government and civil rights. Students will be able to explain the ideas that shaped the founding of the American Government, the evolution of the U.S. Constitution, the election process that determines who holds authority and the political influences on public policy. They will also be able to explain the role played by the three branches of the U.S. government and the relationship between them. Students will analyze political issues and evaluate how their faith informs their understanding of United States political history and of contemporary issues and developments.

Mandatory Summer Reading: A summer reading assignment will be given to all students.

US GOVERNMENT- DC

Credit: .5 (Fall Semester, schedule matched w/ Economics-H)
Homework Load: Heavy

! Prerequisite: 90 (A-) English 11 DC or 93 (A) in English 11 **AND** 90 (A-) in US History DC or 93 (A) in US History **OR** Department recommendation

\$ Additional Fee: \$297 **PER SEMESTER** for Dual Credit paid to University

⊛ Department Recommendation & College Admission through SACS Guidance Office

Grade 12

Dual Credit US Government is an introduction to US government and politics. We will explore: the ideas that shaped the founding of the American Government and the evolution of the U.S. Constitution; landmark Supreme Court cases; the election process and the role of public opinion in crafting campaign strategies; the legislative process and the powers of Congress and the Presidency and how these can come into conflict. Students will write a 3000-word policy brief, summarizing the published arguments of think tanks on each side of a public policy that is subject of debate today. Students will write a 1500-word final exam consisting of three essays which they will work toward during the semester.

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SOCIAL STUDIES DEPARTMENT

Department Head: Aaron Marcarelli

Finally, we will analyze and discuss the biblical foundations of government including: the need for and the basis of government, kingship, justice and righteousness, citizenship, the law, and the kingship of Jesus Christ. Students earn 3 college credits for POLS 2503 through LeTourneau University.

Dual Credit: Students are required to enroll with LeTourneau University (3 college credit hours). This course fulfills requirements for Political Science 2503 (Sometimes courses can be numbered differently; please check your university's course equivalency guide to confirm the Government courses needed for your degree plan. TCCNS #: GOVT2305)

Mandatory Summer Reading: A mandatory summer reading assignment will be given to all students.

ECONOMICS

Credit: .5 (Spring Semester, schedule matched w/US Government)

Homework Load: Moderate

Grade: 12

This course will give students a greater understanding of economics ranging from the viewpoint of the individual consumer to business owners of the global economy. This course will study the law of supply and demand, forms of business, economic systems, government, finances, and the influence of the economy on money, prices, and inflation and deflation cycles. Students who engage in economic simulations, as well as personal finance, such as creating a budget, basic investing in savings and retirement planning.

ECONOMICS HONORS

Credit: .5 (Spring Semester, schedule matched w/US Government-DC)

Homework Load: Heavy

! Prerequisite: 90 (A-) in English 11 DC or 93 (A) in English 11 **AND** 90 (A-) in US History DC or 93 (A) in US History **OR** Department recommendation

Grade: 12

The honors course covers the same material as the unlevel course but requires students to utilize higher order thinking skills in the areas of analysis and synthesis. They will also complete more regular writing assignments as well as discussions and papers that are research based.

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SAN ANTONIO CHRISTIAN SCHOOL

MATHEMATICS DEPARTMENT

Department Head: Becky Porter

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Mathematics Department Overview

Mathematics is a language of numbers, shapes, patterns, and equations that was developed to describe the precision and order of God's created universe. Mathematics reveals glimpses of God's character, namely His immutability, omniscience, omnipotence, and consistency. At the same time, it develops character qualities in the student such as patience, perseverance, resourcefulness, discernment, and creativity. Through the study of mathematics, students develop essential life skills like problem solving, analytical thinking, logical thought process, and sound reasoning that will aid them well beyond the math classroom. By its nature, mathematics rewards the student who strives to develop strong work habits of consistency, organization, and attention to detail. Our mathematics program is designed to stimulate a student's intellectual curiosity and fully prepare him/her to excel at the college level and beyond.

Graduation requirements: 4 credits

Must include Algebra I, Geometry, and Algebra II

ALGEBRA I

Credit: 1 (Full Year)
Homework Load: Moderate/Heavy

! Pre-Algebra

Algebra 1 establishes the foundation on which all other upper level, including collegiate, courses are built. These skills are also crucial for success in science courses such as Physics and Chemistry. Students will study integer relations, solve and graph multi-step linear equations, inequalities, and quadratic functions and will explore parabolas on the coordinate grid, simplify exponential and radical expressions, and will begin to see even more complex and deeper connections between God's created universe and the language of mathematics.

GEOMETRY (On Level)

Credit: 1 (Full Year)
Homework Load: Moderate/Heavy

! Prerequisite: Algebra I

Geometry develops an understanding and application of the Euclidean system of Geometry using postulates, theorems, proofs, and definitions. Topics in this course include points, lines, planes, angles, and their relationships with each other. Both deductive and inductive reasoning are studied. Students will use postulates, theorems, proofs, and definitions to solve equations involving parallel and perpendicular lines, triangles, quadrilaterals, and circles. Both similar and congruent figures will be compared, as well as the area of polygons and volumes of solids. Probability is examined and right triangle trigonometry is introduced to begin laying the foundation for Algebra 2 and Pre-Calculus. Students continue to explore the complex and deep connection between God's created universe and the intricate language of mathematics.

GEOMETRY-HONORS

Credit: 1 (Full Year)
Homework Load: Heavy

! Prerequisite: Algebra 1 with a year-end average of 87 (B+) or above OR teacher recommendation.

Honors Geometry covers the same material as the geometry course described above but in greater depth. Problem solving will require the use of critical thinking skills. Additional topics include complex algebraic and geometric proofs, multi-step problems requiring mastery of prior units, and a much greater understanding of the applications of geometry in real-world examples.

ALGEBRA II (On level)

Credit: 1 (Full Year)
Homework Load: Moderate/Heavy

! Prerequisite: Algebra I AND Geometry

Algebra II builds upon concepts already learned while progressing to more advanced topics in Algebra. Topics include the fundamentals of functions, linear functions, systems of linear functions, absolute value functions, matrices, quadratic functions, polynomial functions, exponential and logarithmic functions, rational and radical functions, conic sections, and basic trigonometric functions. Students will also examine logic and problem-solving with an emphasis on critical thinking skills. Students will continue to explore the complex and deep connection between God's created universe and the intricate language of mathematics.

ALGEBRA II-HONORS

Credit: 1 (Full Year)
Homework Load: Heavy

! Prerequisite: 87 (B+) in Geometry Honors OR 93 (A) in Geometry OR Geometry teacher recommendation

This course involves the same material as the Algebra II course above but in much greater depth with an emphasis on problem solving. Students are expected to combine the skills learned in class with critical thinking skills to formulate solutions to word problems involving real-life situations. This course also focuses on preparation for upper-level honors and AP courses.

PRE-CALCULUS HONORS

Credit: 1 (Full Year)
Homework Load: Moderate/Heavy

! Prerequisite: 83 (B) in Algebra II OR 80 (B-) in Algebra II Honors OR Algebra II teacher recommendation

★ Department Recommendation: Students with 85 or above in Algebra II are encouraged to take Pre-Calculus

Pre-Calculus Honors builds on students' knowledge of Algebra I, Algebra II, and Geometry to establish a foundation for Calculus. Strategic problem-solving skills provide preparation for SAT and ACT tests. Upon completion, students will have a firm foundation to study Calculus. Topics covered include linear equations, quadratic equa-



SAN ANTONIO CHRISTIAN SCHOOL

MATHEMATICS DEPARTMENT

Department Head: Becky Porter

tions, rational functions, trigonometric identities, solving trigonometric equations, the unit circle, graphing trigonometric functions, polar equations, and conics. Students will continue to explore the complex and deep connection between God's created universe and the intricate language of mathematics.

PRE-CALCULUS—AP

(Credit: 1 Full Year)

Homework Load: Moderate/Heavy

! Prerequisite: 83 (B) in Algebra II Honors

\$ Additional Fee: \$200 includes cost of mandatory AP Exam in May

Pre-Calculus AP is a rigorous, accelerated AP course designed to prepare the serious student of mathematics for Calculus-H/AP. Students completing this course are required to take the Advanced Placement exam and attempt to receive 3 semester hours of college Pre-Calculus. Topics include rates of change, changes in tandem, graphing trigonometric functions, polynomial functions, rational functions, polar functions, and rectangular functions. Students are expected to synthesize data as well as participate actively in the development of these concepts through class discussions. Students will continue to explore the complex and deep connection between God's created universe and the intricate language of mathematics.

STATISTICS

Credit: 1 (Full Year)

Homework Load: Moderate

! Prerequisite: Algebra I, Geometry, AND Algebra II

Grade: 12

Statistics are used daily to examine information and make inferences about large collections of people or items. This course is designed to provide a fundamental understanding of statistical concepts and to examine the methods and mathematics used in collecting, organizing, analyzing, and interpreting data. Students learn statistical definitions and explore data by interpreting graphs and analyzing data for hidden patterns. Sampling methods, standard deviation, combinations/permutations, and probability are also covered in this course. Finally, students are introduced to data distributions as models and the techniques used for using such models to draw valid conclusions about data. Real-world examples are applied and used throughout this course as students learn how to use their acquired math knowledge in practical ways.

ADVANCED QUANTITATIVE REASONING (AQR)

Credit: 1 (Full Year)

Homework Load: Moderate/Heavy

! Prerequisite: Algebra I, Geometry, AND Algebra II

Grade: 11 and 12

Advanced Quantitative Reasoning is a college and career readiness course where students will apply previously acquired mathematical knowledge and skills to solve problems that exist in everyday

life. Topics will include decision making in financial applications, using statistics and probability to analyze and justify decisions, and advanced work on numerical reasoning. Students will be challenged to support and defend their answers to real-life scenarios with well-developed thought processes and professional presentations using their digital, verbal, and writing skills.

CALCULUS HONORS

Credit: 1 (Full Year)

Homework Load: Moderate/Heavy

! Prerequisite: 83 (B) in Pre-Calculus H OR 80 (B-) in Pre-Calculus AP

Calculus students continue to build on their prior knowledge and begin to explore the world of limits, derivatives, and derivative applications. Topics also include implicit differentiation, related rates, integrals, integral applications, and exploring the area under a curve. The course also covers topics that will be taught in business calculus as it is designed for the student who intends to pursue more advanced level mathematics at the college level. Problem solving helps students continue to explore the complex and deep connection between God's created universe and the intricate language of mathematics.

CALCULUS—AP

Credit: 1 (Full Year)

Homework Load: Moderate/Heavy

! Prerequisite: Pre-Calculus AP teacher recommendation

\$ Additional Fee: \$200 includes cost of mandatory AP Exam in May

Pre-Calculus AP is a rigorous, accelerated AP course designed to prepare the serious student of mathematics for Calculus-H/AP. Students completing this course are required to take the Advanced Placement exam and attempt to receive 3 semester hours of college Calculus. Topics include limits, derivatives, derivative applications, implicit differentiation, related rates, integrals, integral applications, and area under a curve. For some college majors, this may be all the math required for their degree plan. For those progressing in the study of college-level mathematics, they should be fully prepared to enroll in the second semester Calculus at their college of attendance.

STATISTICS—AP

Credit: 1 (Full Year)

Homework Load: Moderate/Heavy

! Prerequisite: Math Department recommendation

\$ Additional Fee: \$200 includes cost of mandatory AP Exam in May

AP Statistics is an introductory college-level statistics course that introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students cultivate their understanding of statistics using technology, investigations, problem solving, and writing as they explore concepts like variation and distribution; patterns and uncertainty; and data-based predictions, decisions, and conclusions.

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SAN ANTONIO CHRISTIAN SCHOOL

SCIENCE DEPARTMENT

Department Head: Gretchen Brown

Science Department Overview

Science opens a doorway to understanding the creative majesty of God. As students study science, they become aware of the magnificent evidence of the Creator and His creation. Through its study, students sharpen their thinking process, stretch their imagination, and learn to reason logically and deductively by exploring the theoretical and practical methods of investigation.

Graduation requirements: 4 credits.

Must include Biology, Chemistry, and Physics

BIOLOGY

Credit: 1 (Full Year)
Homework Load: Moderate
Grade: 9

Biology introduces students to the study of living things and the various systems that make up our living world. Students learn how beautifully God's Word and biology are dependent on each other as they experience God's sovereign power as Creator. This is a survey course where students study various aspects of biology, such as origins of life, cellular structure and function, genetics, zoology, botany, and microbiology. Students develop their scientific skills and apply knowledge using scientific methodology in lab and field experiments. At the conclusion of this course, students will be able to explain how God's infinite power is demonstrated in design, function, and the purpose of living organisms.

BIOLOGY-HONORS

Credit: 1 (Full Year)
Homework Load: Heavy

! Prerequisite: 93 avg in both previous year's math and science courses **AND** strong demonstration of higher order thinking skills

Grade: 9

Biology introduces students to the study of living things and the various systems that make up our living world. Students learn how beautifully God's Word and biology are dependent on each other as they experience God's sovereign power as Creator. This is a survey course where students study various aspects of biology, such as origins of life, cellular structure and function, genetics, zoology, botany, and microbiology. Students develop their scientific skills and apply knowledge using scientific methodology in lab and field experiments. At the conclusion of this course, students will be able to explain how God's infinite power is demonstrated in design, function, and the purpose of living organisms. Honors Biology challenges students by utilizing scientific and critical thinking and further investigates the topics of biology. It is designed for students who have a strong interest in biology and a desire to learn at a more advanced level to further prepare them for degrees in biology, environmental science, and medically related fields.

CHEMISTRY

Credit: 1 (Full Year)
Homework Load: Moderate
Grade: 10

Chemistry is the study of properties, composition, and behavior of matter, the changes it undergoes, and the natural laws that describe those changes. Students investigate how chemistry is an integral part of our daily lives and learn how God is revealed in the details of atoms, molecules, and chemical reactions that occur throughout the known universe. In chemistry, students conduct laboratory and field investigations, use safe scientific practices during investigations, and make informed decisions using critical thinking and scientific problem solving. Students study a variety of topics including characteristics of matter, use of the Periodic Table, development of atomic theory and chemical bonding, chemical stoichiometry, gas laws, solution chemistry, thermochemistry, and nuclear chemistry.

CHEMISTRY-HONORS

Credit: 1 (Full Year)
Homework Load: Moderate

! Prerequisite: 93 (A) avg in Algebra I

Grade: 10

Honors Chemistry is the study of properties, composition, and behavior of matter, the changes it undergoes, and the natural laws that describe those changes. Students investigate how chemistry is an integral part of our daily lives and learn how God is revealed in the details of atoms, molecules, and chemical reactions that occur throughout the known universe. In chemistry, students conduct laboratory and field investigations, use safe scientific practices during investigations, and make informed decisions using critical thinking and scientific problem solving. Students study a variety of topics including characteristics of matter, use of the Periodic Table, development of atomic theory and chemical bonding, chemical stoichiometry, gas laws, solution chemistry, thermochemistry, and nuclear chemistry. In Honors Chemistry, strong emphasis is placed upon the use of dimensional analysis to prepare students for the rigor of college chemistry, or a continuation of the study of chemistry in dual credit chemistry, or advanced placement science courses.

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SAN ANTONIO CHRISTIAN SCHOOL

SCIENCE DEPARTMENT

Department Head: Gretchen Brown

PHYSICS

Credit: 1 (Full Year)
Homework Load: Moderate
Grade: 11

Physics is a careful examination of the precision, certainty, and mechanical operation of God's created universe. The study of God's physical world reveals the power, perfection, and infinite nature of God's character. In physics, students use a strong mathematical baseline, accompanied by detailed laboratory and field experimentation, to explore the principles governing motion, forces, energy, waves, electricity, and magnetism. Students who are successful in this course will hone their critical-thinking skills, expand their ability in applied mathematics, and appreciate both the detail and grandeur of God's creation.

PHYSICS - HONORS

Credit: 1 (Full Year)
Homework Load: Moderate

! Prerequisite: 90 (A-) avg in Honors Chemistry or 93 (A) avg in Chemistry. Students **MUST** be concurrently enrolled in Pre-Calculus or above

Grade: 11

Physics is a careful examination of the precision, certainty, and mechanical operation of God's created universe. The study of God's physical world reveals the power, perfection, and infinite nature of God's character. In physics, students use a strong mathematical baseline, accompanied by detailed laboratory and field experimentation, to explore the principles governing motion, forces, energy, waves, electricity, and magnetism. Students who are successful in this course will hone their critical-thinking skills, expand their ability in applied mathematics, and appreciate both the detail and grandeur of God's creation. Honors physics places an emphasis on detailed applied mathematics as it relates to the physical world and rigorously prepares each student for future academic endeavors in engineering, science, architecture, medicine, or law.

ENVIRONMENTAL SCIENCE

Credit: 1 (Full Year)
Homework Load: Moderate

! Prerequisite: Biology, Chemistry, and Physics

Grade: 12

Environmental Science is the study of the physical and biological systems of the Earth, their complex connections and patterns, and human interactions with the environment. The weather, plants, and animals are all part of the environment God created. He brought the world into existence with all its interconnected processes, animate and inanimate. God created the Earth and

called on us to protect it. This course surveys some of the many environmental science topics at an introductory level, ultimately considering the sustainability of human activities on the planet. The course aims to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, identify, and analyze environmental problems, evaluate the relative risks associated with these problems, and examine alternative solutions for resolving and preventing them.

FORENSIC SCIENCE

Credit: 1 (Full Year)
Homework Load: Moderate

! Prerequisite: Completed Biology, Chemistry, and Physics

Grade: 12

Forensic Science is the application of (chemistry, and biology) to criminal and civil legal cases. Students will be required to apply the scientific method, laboratory, and critical thinking skills as they investigate fingerprinting, fiber analysis, blood spatter, DNA, and anthropology. Students are taught the importance of proper collection, preservation, accurate data documentation for public records, and implementing their Biblical worldview while being a scientist in the forensics field. As a reflection of the call of Christ, students will strive to witness, be light where there is darkness, and reveal truth to bring justice.

Please note that, although taught from a Biblical perspective, this course contains real crime cases and covers sensitive topics.

HUMAN ANATOMY & PHYSIOLOGY – HONORS

Credit: 1 (Full Year)
Homework Load: Moderate

! Prerequisite: 83 (B) avg in both Biology–H and Chemistry–H **OR** 93 (A) avg in both on-level Biology & Chemistry

Grade: 12

Anatomy and Physiology is an advanced course for students who are interested in health or medical careers. Every human body is intentionally and purposefully created by a Divine Creator, and nothing points to His magnificent creation quite like the intricate and fascinating human design. Students study the structure and function of the human body by detailed examination of tissues and organ systems. This course also includes a substantial lab component focusing on cytology, histology, and organ dissections. At the conclusion of this course, students will be able to identify God's creative power in the design of cells, tissues, organs, and organ systems and describe how those designs work together to sustain life.

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SAN ANTONIO CHRISTIAN SCHOOL

SCIENCE DEPARTMENT

Department Head: Gretchen Brown

BIOLOGY-AP

Credit: 1 (Full Year)
Homework Load: Heavy

Prerequisite: 87 (B+) average in Honors Biology **AND** Department Head approval

! Prerequisite: 87 (B+) in Biology Honors

\$ Additional Fee: \$200 includes cost of **mandatory** AP Exam in May

Grade: 12

AP Biology is an introductory college-level biology course. Students cultivate their understanding of biology through inquiry-based investigations as they explore the following topics: cellular processes, energy and communication, evolution*, genetics, information transfer, ecology, and interactions. Students will learn science practice which includes explaining concepts, analyzing visual representations, determining scientific method and questions, representing and describing data, performing statistical tests, analyzing data, and developing and justifying arguments using science. The framework encourages instruction that prepares students for advanced work in STEM and life science-related majors.

*SACS recognizes the importance of being knowledgeable of the evolutionary perspective of the origins of the Earth. As part of the AP course, our students will be required to master the specific course concepts of evolution. Please note that while meeting the AP course requirements, students will also be taught the truth of creation to become equipped with the proper scientific data to support intelligent design and a Biblical worldview based upon God as Creator.

GENERAL CHEMISTRY-DC

Credit: 1 (Full Year)
Homework Load: Heavy

! Prerequisite: Chemistry Honors **OR** 90 (A-) average in both Chemistry **AND** in Algebra II **OR** Department Head recommendation

! This is an online course taught by Letourneau University faculty and facilitated in a classroom by the SACS faculty. The lab portion is taught by SACS faculty.

\$ Additional Fee: \$396 tuition for Dual Credit paid to University

*This is an online course taught by Letourneau University faculty and facilitated in a classroom by the SACS faculty. The lab portion is taught by SACS faculty.

★ Department recommendation & College admission through SACS Guidance Office

Grade: 12

Dual Credit Chemistry is a two-semester course that provides a foundation of the fundamental facts, laws, principles, theories, and concepts of chemistry necessary for several science-related majors and continuing education in science-related careers. Clas-

ses include lectures, small-group studies, and formal laboratory assignments, atomic and molecular structure, periodic classification of the elements, acids and bases, solutions, thermodynamics, kinetics, electrochemistry, descriptive inorganic chemistry, nuclear chemistry, and an introduction to organic and biochemistry.

Dual Credit: SACS students may take the General Chemistry DC course through Letourneau University (4 college credit hours). This course fulfills the requirements for CHEM1113 General Chemistry and CHEM1111 General Chemistry Lab. (Sometimes courses can be numbered differently; please check your university's course equivalency guide to confirm the sciences courses needed for your degree plan. TCCNS#: CHEM1311 & CHEM1111)

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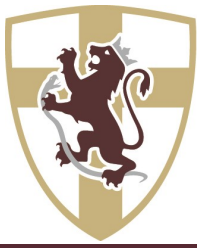
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SAN ANTONIO CHRISTIAN SCHOOL

FOREIGN LANGUAGE DEPARTMENT

Department Head: Chelsea Caivano

Foreign Language Department Overview

The study of world languages, whether classical or modern, is an essential component in becoming a well-rounded and educated person in the 21st century. The study of a foreign language increases a student's English vocabulary and understanding of linguistic structure. Students will utilize deductive and analytical thinking skills as they make connections between languages. In addition, learning another language broadens a student's global awareness and deepens their appreciation and love for God's diverse people and their cultures.

Graduation requirements: 2 credits

Must be from the same language

LATIN I

Credit: 1 (Full Year)
Homework Load: Light/Moderate

Latin I introduces students to the language by reading stories about a Roman family who lived in 79 AD. Students will acquire vocabulary, learn grammatical structures, and develop reading comprehension and translation skills. As nearly 60 percent of the English language is derived from Latin, students will make connections to English vocabulary and gain a deeper understanding of English grammar. By learning Latin, students improve their inductive reasoning and logic skills. Each chapter includes a lesson on Roman culture, upon which many modern customs are based. Because the textbook focuses on life in the first-century, students will also gain a greater understanding of the early church in the New Testament.

LATIN II

Credit: 1 (Full Year)
Homework Load: Moderate

! Prerequisite: Passing grade in Latin I

Latin II students will continue reading stories about a first-century Roman family. Students will increase their vocabulary, learn more advanced grammatical structures, and improve their reading comprehension and translation skills. As nearly 60 percent of the English language is derived from Latin, students will make connections to English vocabulary and gain a deeper understanding of English grammar. By learning Latin, students improve their inductive reasoning and logic skills. Students will also learn about Roman history and culture, including the topics of religion, travel, and the structure of the Roman army. Because the textbook focuses on the first-century, students will gain a greater understanding of the early church in the New Testament.

LATIN II HONORS

Credit: 1 (Full Year)
Homework Load: Moderate

! Prerequisite: 90 (A-) grade in Latin I, 80 minimum on the Latin I final exam **PLUS** Teacher approval

Latin II Honors students will continue reading stories about a first-century Roman family. Students will increase their vocabulary, learn more advanced grammatical structures, and improve their reading comprehension and translation skills. Honors student will also be expected to read and respond to questions in the target language. As nearly 60 percent of the English language is derived from Latin, students will make connections to English vocabulary and gain a deeper understanding of English grammar. By learning Latin, students improve their inductive reasoning and logic skills. Students will also learn about Roman history and culture, including the topics of religion, travel, and the structure of the Roman army. Because the textbook focuses on the first-century, students will gain a greater understanding of the early church in the New Testament.

LATIN III HONORS

Credit: 1 (Full Year)
Homework Load: Moderate/Heavy

! Prerequisite: 93 (A) avg in Latin II or 87 (B+) avg in Latin II Honors, 80 minimum on final exam and teacher approval

Latin III Honors students will continue improving their reading comprehension skills to become fluent and fluid Latin readers. Students will practice proper Classical pronunciation, increase their vocabulary, learn increasingly advanced grammatical structures, and improve their translation skills. As the students' progress, they will be expected to write and respond to questions in the target language. There will be a heavier emphasis on translation, grammar, and writing. Students will also learn about Roman history and culture, including the topics of law, government, and Roman religion.

Students who earn a 90 or above in Latin III Honors are eligible for induction into the National Latin Honor Society.

LATIN IV HONORS

Credit: 1 (Full Year)
Homework Load: Moderate/Heavy

! Prerequisite: 87 (B+) avg in Latin III Honors, 80 minimum on final exam and teacher approval

Latin IV Honors students will read a wide variety of authentic literature and poetry from the Classical library of Vergil, Cicero, Ovid, Horace, and Catullus, et al. The historical and cultural context of each author will be highlighted. In addition, students will learn poetry scansion and literary devices, and they will analyze literature in terms of word choice and structure. Students will practice proper Classical pronunciation, increase their vocabulary, learn increasingly advanced grammatical structures, and improve their reading comprehension and translation skills. There is a heavy emphasis on grammar, translation, and vocabulary acquisition, as well as literary analysis and writing skills.

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SAN ANTONIO CHRISTIAN SCHOOL

FOREIGN LANGUAGE DEPARTMENT

Department Head: Chelsea Caivano

SPANISH I

Credit: 1 (Full Year)
Homework Load: Light/Moderate

This course will emphasize basic communication in Spanish, which is the second most spoken language in the world. Through daily practice, students will develop speaking, reading, writing, and listening comprehension skills. Students will carry on simple conversations, write simple sentences with correct sentence structure, and interpret short written passages. While learning different verb tenses, the students will also learn vocabulary that relates to greetings, introductions, hobbies, sports, family, weather, travel, food, and celebrations. Students will also be exposed to cultural customs, traditions, and expressions used in different Spanish-speaking countries.

SPANISH II

Credit: 1 (Full Year)
Homework Load: Moderate

! Prerequisite: Spanish I with passing grade on final exam OR score of 75 on Spanish I placement test

This course will deepen the student's proficiency levels in the target language. The student will work toward strengthening and developing their speaking, reading, writing, and listening comprehension skills. Students will begin with basic interactions and move toward more complex conversations while learning to use the major verb tenses. Students will learn to read, write, and listen to short paragraphs while expanding their vocabulary and increasing their knowledge of grammatical structures. The Spanish II student will begin to broaden their understanding of the Spanish speaking cultures with more exposure to customs, celebrations, geographical points of interest, foods, and expressions. New vocabulary will relate to shopping, travel, medicine, restaurants and entertainment.

SPANISH II HONORS

Credit: 1 (Full Year)
Homework Load: Moderate

! Prerequisite: 90 (A) avg in Spanish I, 80 on final exam and teacher approval

This course will emphasize an increased rigor while deepening and strengthening the student's written and spoken communication skills. The Spanish II Honors student desires to deepen and strengthen their speaking, reading, writing and comprehension skills in the Spanish language. Students will begin with basic interactions and move toward more complex conversations while learning to navigate fluidly between the major verb tenses. Students will learn to read, write, and listen to short paragraphs and dialogues while deepening their understanding of idioms and correct sentence structure. The Spanish II Honors student will begin to broaden their understanding of the Spanish speaking cultures with more exposure to customs, celebrations, geographical points of interest, foods, and idiomatic expressions. New

vocabulary will relate to shopping, travel, medicine, restaurants and entertainment.

SPANISH III HONORS

Credit: 1 (Full Year)
Homework Load: Moderate/Heavy
Prerequisite: 93 (A) avg in Spanish II or 87 (B+) avg in Spanish II Honors, 80 minimum on final exam and teacher approval

Spanish III Honors will focus more on deepening and strengthening the student's written and spoken communication skills. Students will begin with intermediate conversations and move toward more complex discussions while learning to navigate fluidly between the major verb tenses and moods. Students will be exposed to longer paragraphs and dialogues while deepening their understanding of idioms and correct sentence structure. Students will broaden their understanding of the Spanish speaking cultures with deepened exposure to customs, celebrations, geography, foods, and idiomatic expressions. Vocabulary topics will include technology, media, environment, travel, family, and healthcare.

Students who earn a 90 or above in Spanish III Honors are eligible for induction into the National Spanish Honor Society.

SPANISH IV HONORS

Credit: 1 (Full Year)
Homework Load: Moderate/Heavy

! Prerequisite: 87 (B+) avg in Spanish III Honors, 80 on final exam and teacher approval

Spanish IV Honors will emphasize and strengthen the student's written and spoken communication skills. Students will move from intermediate to complex conversations, debates, and presentations while learning to navigate fluidly between the major verb tenses and moods. Exposure to authentic literature, poetry, short films will continue to broaden and deepen their understanding of Spanish speaking cultures. Class conversations and debates in the target language about customs, celebrations, geographical points of interest, foods, music, architecture, and the history of the Spanish language will increase student's proficiency in the target language. Vocabulary topics will include travel, family, social justice issues, the arts, immigration, and health care. The teacher will often instruct and conduct class in the target language.

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SAN ANTONIO CHRISTIAN SCHOOL

FINE ARTS DEPARTMENT

Department Head: Linda Cowan

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Fine Arts Department Overview

The Fine Arts Department's role is to develop the capabilities, ideas, skill, and creativity of each student through the study of the visual and performing arts, as well as to enrich their lives. Through this process, the student gains an understanding of a creative God, an appreciation for His creation, and a cultivation of the skills necessary for self-expression and communication.

In addition, students will build a skill set for the development of visual and performing evaluation and discernment which enhances personal development, aptitude for critical analysis and cognitive growth.

The study of the Fine Arts nurtures a knowledge of the purpose of creation, the commanding beauty of God's intelligent and intentional design and develops individual strengths enabling them to excel in a competitive academic, creative and business world.

Graduation requirements: 1 credit

Performing Arts

BAND

Credit: 1 (Full Year)
Homework Load: Moderate

! Prerequisite: Two years of middle school band or audition

\$ Additional Fee: \$150

Grades 9-12

This course is designed to give the student an enriching and diverse instrumental music education. This class provides a number of performance opportunities for the student in a variety of settings. Group effort and cooperation are necessary for a successful program. Each student is expected to show technical and musical growth throughout this course.

HONORS BAND

Full Year)
Credit:
Homework Load: Moderate

! Prerequisite: Moderate proficiency on an instrument, and a basic understanding of written music.

\$ Additional Fee: \$150

Grades 10-12

In addition to full participation in the band program, the honors band course will include an outside of class practice requirement, written music theory assignments, and individual performance tests.

WORSHIP ARTS

Credit: .5 (Full Year)
Homework Load: Light

! Prerequisite: Audition required

This course serves as a training ground and a theological study of worship through music. This course allows the student to study biblical and theological foundations of Christian worship and build skills in music and leadership for worship ministry in the local church and elsewhere. There are no additional admission requirements for Worship Arts, although entering students will be evaluated for chord reading and musical skills/abilities for appropriate placement within the worship team.

There are a limited number of spots for this course. Students will receive .5 credit for a full year of participation and a "P" will be recorded on the transcript. No numerical grade or letter grade will be given, and the grade will not be calculated in the student's GPA.

THEATRE ARTS I

Credit: 1 (Full Year)
Homework Load: Light

Grades 9-12

Theater Arts teaches stage terminology, play structure, history of theatre, as well as vocal and movement training as an actor. Students will gain a deeper understanding of the technical aspects of theatre including, but not limited to; props, costumes, hair and makeup.

THEATRE ARTS II

Credit: 1 (Full Year)
Homework Load: Light

! Prerequisite: Theatre Arts I **PLUS** Teacher approval

Grades 9-12

This course builds upon the foundational aspects of theatrical production learned in Theatre Arts I and grows appreciation of the theatre as students learn more about acting, production, and theatre aesthetics.

THEATRE PRODUCTION - HONORS

Credit: 1 (Full Year)
Homework Load: Light

! Prerequisite: Theatre Arts I **AND** Application/Interview

! Extremely limited class size

Grades 11 and 12

Theatre Production I (Assistant Theatre Director): This course is designed for the student who desires to learn what goes on to produce and direct shows. Students will learn communication skills, interpersonal skills, organizational skills, creativity, leadership, teamwork, take initiative, solve problems, utilize



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basic computer software, master technical theatre elements like lights, sound, spotlight, backstage techniques and learn to take initiative to complete a task for the show that needs to be done. Students will learn the basics of choreography and how to teach it, how to create blocking, how to design a costume plan, set design and other technical aspects of theatre shows. Space is limited for this class and students must apply.

Visual Arts

ART I: Intro to Art

Credit: 1 (Full Year)
Homework Load: Light
\$ Additional Fee: \$100

Students will explore various materials and processes including colored pencil, graphite, watercolor, acrylic painting, jewelry making, pastel, clay and more. New artists will be taught the beginning techniques, and experienced artists will grow on their skills. Students are also exposed to an introduction to the study of art history as they learn the vocabulary and concept of art critique.

DRAWING

Credit: 1 (Full Year)
Homework Load: Light
! Prerequisite: Art I
\$ Additional Fee: \$100

This course develops the skills necessary to produce accurate, and life-like images from observation, photography, and imagination. Students will create representations of still life pieces, portraiture, landscape, and architecture. This course focuses on creating charcoal, Conte crayon, and graphite drawings in the fall, followed by chalk pastel, Prisma color, and oil pastel drawings in the Spring!

PAINTING

Credit: .5 (Full Year)
Homework Load: Light
! Prerequisite: Art I
\$ Additional Fee: \$100

Painting students learn the basics of painting with a multitude of materials. Students focus on creating paintings with accuracy, depth and texture using an array of topics, including rodeo, still life objects, portraits, and landscapes. Students gain a strong knowledge of color theory as they learn technique.

CERAMICS I

Credit: .5 (Semester Class—Fall)
Homework Load: None
! Prerequisite: Art I
\$ Additional Fee: \$60

Ceramics I introduces methods of hand-building and wheel thrown pottery. Students will learn various sculptural techniques and create both sculptural pieces and functional vessels. Students study glazing and glazing methods to enhance the outcome of clay art pieces.

CERAMICS II

Credit: .5 (Semester Class—Spring)
Homework Load: None
! Prerequisite: Art I and Ceramics I
\$ Additional Fee: \$60

This class focuses on refining skill acquired from Ceramics I, while adding the element of sculpting. Emphasis is on form, surface and craftsmanship.

CERAMICS III-HONORS

Credit: .5 (Semester Class—Fall)
Homework Load: Light
! Prerequisite: Ceramics I & II AND Teacher Approval
\$ Additional Fee: \$60

This class focuses on refining skills acquired from Ceramics II. Students work independently on their chosen projects. Emphasis is on form, surface and craftsmanship.

CERAMICS IV-HONORS

Credit: .5 (Semester Class—Spring)
Homework Load: Light
! Prerequisite: Ceramics I, II, & III **PLUS** Teacher Approval
\$ Additional Fee: \$60

This class focuses on refining skills acquired from Ceramics III, while adding the element of sculpting. Students work independently on their chosen projects. Emphasis is on form, surface, craftsmanship, and concept.

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ART PORTFOLIO HONORS I & II

Credit: 1 each (Both are Full Year Courses)
Homework Load: Moderate

! Prerequisite: Drawing, Painting, **PLUS** Teacher approval

! Art Portfolio Honors II is only available after completing Art Portfolio Honors I with instructor permission

\$ Additional Fee: \$100

In this course, students will develop a portfolio and expand skills to create professional quality pieces of art. Students will create a minimum of 1 competition piece for each semester: Rodeo Art in the fall and VASE or TAPPS in the spring. Students will pursue their medium of choice (drawing, painting, sculpting, ceramics, print-making, mixed media, or fiber arts) and learn techniques that will amplify the quality of their artwork.

ART HISTORY- AP

Credit: 1 (Full Year)
Homework Load: Heavy

! Prerequisite: Art Department Head recommendation

\$ Additional Fee: \$200 includes cost of mandatory AP Exam

Grades: 10, 11 and 12

AP Art History is an introductory college-level art history course. Students cultivate their understanding of art history through analyzing works of art and placing them in historical context as they explore concepts like culture and cultural interactions, theories and interpretations of art, the impact of materials, processes, and techniques on art and art making, and understanding purpose and audience in art historical analysis. Students completing this course are required to take the Advanced Placement exam and attempt to receive 3 semester hours of college Art History.

Digital Arts

3D MODELING & ANIMATION

Credit: 1 (Full Year)
Homework Load: Light

! Limited Class Size

\$ Additional Fee: \$60 plus a subscription to an online tutorial site

Students model 3D images using professional software, Autodesk Maya. They create and manipulate objects in 3-D, while learning how to texture and light a scene, complete a project modeling based on personal interests. Animation of objects begins the second semester of the course. The final project is a short animated movie.

3D MODELING & ANIMATION IS-HONORS (Independent Study)

Credit: 1 (Full Year)
Homework Load: Light

! Prerequisite: 3D Modeling & Animation with grade of 90 (A-) **PLUS** Teacher approval

! Limited Class Size

\$ Additional Fee: \$60 plus a subscription to an online tutorial site
Grades: 10, 11, and 12

This course builds on skills learned in 3D Modeling & Animation. Students select an area of focus for this independent study course based on personal interests.

3D GAME DESIGN & PROGRAMMING

Credit: 1 (Full Year)
Homework Load: Light

! Limited Class Size

\$ Additional Fee: \$60 plus a subscription to an on-line tutorial site
Students create a sample game with a lush environment, fully animated characters, and interactive gameplay. They design, and create programming scripts using C # and Unity (game engine for mobile and desktop games). New users will gain a strong design foundation and an introduction to scripting and game functionality.

3D GAME DESIGN & PROGRAMMING IS-HONORS (Independent Study)

Credit: 1 (Full Year)
Homework Load: Light

! Prerequisite: 3D Game Design with grade of 90 (A-) **PLUS** Teacher approval

! Limited Class Size

\$ Additional Fee: \$60 plus a subscription to an online tutorial site

Grades: 10, 11, and 12

Students select an area of focus for this independent study 3D Game Design course. Students will refine skills and broaden capabilities with Unity software. Projects will be created on a student by student basis. Work will be used to build portfolios through submitting works to area art competitions!

BEGINNING CINEMATOGRAPHY

Credit: 1 (Full Year)
Homework Load: Light

\$ Additional Fee: \$60

Students learn how to make movies in this fun experiential course. They learn the essential building blocks of motion picture communications: the language of moving images, technical development of cinema, sound design, and film equipment. The

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class works in a collaborative environment of peers to create a script and map the full production process, turning ideas into film. Edit films using Adobe Premier Pro and create animation with Adobe After Effects.

CINEMATOGRAPHY IS-HONORS

(Independent Study)

Credit: 1 (Full Year)

Homework Load: Light

! Prerequisite: Beginning Cinematography with grade of 90 (A-) **PLUS** Teacher approval

\$ Additional Fee: \$60

Grades: 10, 11, and 12

Student will work in teams to brainstorm ideas, write scripts, and manage the full production process of a film. They will continue to refine editing skills using Adobe Premiere Pro, Adobe Audition and Adobe After Effects. The class will work as a team on a service project. Final work will be presented to the student body on-line at the cinema YouTube channel SACSCINEMA.

YEARBOOK

Credit: 1 (Full Year)

Homework Load: Moderate

! Prerequisite: Instructor Permission through interview

Grades: 10, 11, and 12

Yearbook teaches the process of capturing high school life. Students work with the yearbook's editors to produce the annual high school yearbook using creativity, writing and graphic design knowledge to create vibrant compositions throughout the year. Students work with the publishing company and manage the business side of the yearbook publication as they prepare to send the yearbook to print.

PHOTOGRAPHY I

Credit: .5 (Semester Class—Fall)

Homework Load: Light

! Prerequisites: None

\$ Additional Fee: \$50

⊛ Cameras are provided

This is a basic course in photography designed to offer experiences with a digital camera. Various camera settings will be learned offering greater creative and technical control. This course builds the foundation for visual literacy regarding both form and content of photographic images. The elements and principles of composition design are emphasized. Students learn framing within the viewfinder and explore various compositional principles. Students also learn to examine images critically through weekly critiques. Digital processing techniques

are introduced using Adobe Lightroom and Photoshop.

PHOTOGRAPHY II

Credit: .5 (Semester Class—Spring)

Homework Load: Light

! Prerequisites: Photography I

! Students are required to complete a significant body of independent work. Independent Photoshop projects will be assigned.

\$ Additional Fee: \$50

⊛ Cameras are provided

This is a basic course in photography designed to offer experiences with a digital camera. Various camera settings will be learned to offer greater creative and technical control. This course builds the foundation for visual literacy regarding both form and content of photographic images. The elements and principles of design as they relate to photographic composition are emphasized. Students learn framing within the viewfinder and explore various compositional principles. Students also learn to examine images critically through weekly critiques. Digital processing techniques are introduced using Adobe Lightroom and Photoshop.

PHOTOGRAPHY III ADVANCED-HONORS

Credit: .5 (Semester Class—Fall)

Homework Load: Moderate

! Prerequisites: Photography I and II **PLUS** Teacher approval

\$ Additional Fee: \$50

⊛ Cameras are provided

This class covers the history of photography and the use of the skills learned in previous photography classes. Students learn the historical events and trends that gave rise to photography as an accepted art form and shape the current attitudes, aesthetics, and direction of photography. Students learn still life photography, strengthen their experience with studio portraiture, and further develop Photoshop skills. Students begin an independent exploration of photo essays and write an artist mission statement.

PHOTOGRAPHY IV PORTFOLIO-HONORS

Credit: .5 (Semester Class—Spring)

Homework Load: Moderate

! Prerequisites: Photography I, II, and III **PLUS** Teacher approval

! Students are required to complete a significant body of independent work. Independent Photoshop projects are assigned.

\$ Additional Fee: \$50

⊛ Cameras are provided

This class is specifically for the student who desires to pursue

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photography as a possible career choice. Students will work on their own portfolio, business plan, and create their own gallery show of their work.

MULTIMEDIA DESIGN

Credit: 1 (Full Year)

Homework Load: Light

! Prerequisites: None

\$ Additional Fee: \$50

This course will introduce students to key concepts in digital storytelling and content creation and the ways that narrative is created and presented in the digital space. Basic skills in data management, scripting and graphic organizing will be introduced as well as key visual and audio design concepts. This course aims to be a resource for students to think and create visually, in fields across digital journalism, photography and advertising. This course will culminate with a multimedia narrative focused on aspects of SACS student life.

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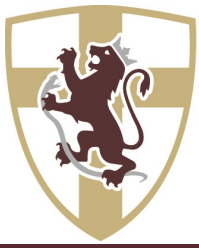
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ELECTIVES

Elective Course Offerings

The courses listed in this section qualify for elective credits. These courses are to be taken in addition to the courses listed above. The courses below are intended to offer elective classes which enrich the student experience and interest.

Business

PRINCIPLES OF BUSINESS, MARKETING, & FINANCE

Credit: .5 (Semester)
Homework Load: Light

! Course Size is Limited

Grades: 10, 11 and 12

In this course, students gain knowledge and skills in economies and private enterprise systems, the impact of global business, the marketing of goods and services, advertising, and product pricing. Students analyze the sales process and financial management principles. This course allows students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings in business, marketing, and finance.

Computer Science

PYTHON PROGRAMMING I

Credit: .5 (Semester Class—Fall)
Homework Load: None

! Prerequisites: None

Python Programming II introduces students to the fundamentals of computer programming, with an emphasis on helping students develop logical thinking and problem-solving skills. Students will learn to design, code, and test their programs while applying mathematical concepts.

Journalism

JOURNALISM

Credit: 1 (Full Year)
Homework Load: Light

! Prerequisites: None

Basic skills of journalism are learned as students gather information, write, edit, and organize content for publication in this hands-on class. Students will learn basic interview skills, as they set and administer interviews with peers and teachers and

study the elements of news from a print perspective. Students cover current school, community, city, national, and international events as part of the course. Students learn the responsibilities of being a credible and ethical member of the media. This class prepares students for an advanced role as a staff writer on the REVELATION team.

JOURNALISM— HONORS

Credit: 1 (Full Year)
Homework Load: Light

! Prerequisites: Journalism and/or Photography **PLUS** Teacher recommendation

Grades: 10, 11 and 12

As an advanced member of the Revelation team, students work in a newsroom environment filled with journalistic interviews, writing, editing, page design and layout, as well as business organization as they manage both the production and printing of the publication. Students learn the business side of journalism as they work with a professional printer and manage the publication's budget. Students will gain skills in editing and decision making while learning marketing strategies and deadline management. This course takes students through the process of drafting the magazine and preparing for final publication. Students edit journalism works and review overall design of the magazine.

BROADCAST JOURNALISM

Credit: 1 (Full Year)
Homework Load: Light

Grades: 10, 11, and 12

Students in Broadcast Journalism learn about the process of airing news casts and become an integral part of the production team. Students train in areas of news writing, video editing, production, camera operation, and performance. **A deadline-oriented class, outside of class participation is required** as students work with the broadcast team to prepare for the weekly presentation of KSAC. Students will work as a responsible news staff learning accountability, discernment, good citizenship, diligence, and leadership.

BROADCAST JOURNALISM— HONORS

Credit: 1 (Full Year)
Homework Load: Light

! Prerequisites: Two semesters of Beginning, Advanced, or Broadcast Journalism **PLUS** Teacher recommendation

Grades: 11 and 12

In this course students develop leadership skills as they lead the production team of KSAC.

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ELECTIVES

English Elective

CREATIVE WRITING

Credit: .5 per semester (Semester, may be taken full year)
Homework Load: Minimal

! Course Size is Limited

Grades: 10, 11 and 12

This course will give an introduction to higher-level creative writing education, provide writing prompts and ideas to get creativity flowing, introduce writing workshops, help revise and rewrite drafts well, cover many types of writing, and offer tips and tricks for getting work published.

Social Science Electives

SURVEY OF CRIMINOLOGY

Credit: .5 (Semester)
Homework Load: Minimal

! Course Size is Limited

Grades: 10, 11 and 12

This course leads the student to an understanding of criminology. Students study the broader social science aspects of criminology, crime etiology, criminals and victims, sociology of law and the revised penal code, criminal justice, criminalistics, correctional measures, and criminology as a profession. Most importantly, all subjects of the class will view criminology through a biblical world view to further the students understanding of how law and order play an important role as Christians.

THE AMERICAN WAY OF WAR

Credit: .5 (Fall Semester)
Homework Load: Minimal

! Course Size is Limited

Grades: 10, 11 and 12

This semester course investigates how Americans fight wars differently from other countries, the use of militia versus standing army. Students will examine all wars America has fought from the colonial Native Americans wars through Iraq/Afghanistan war.

SEMINAR OF WORLD WAR II

Credit: .5 (Spring Semester)
Homework Load: Minimal

! Course Size is Limited

Grades: 10, 11 and 12

This semester course investigates both the European and Pacific theaters encompassing what led up to the war, the objectives of the war, key battles and turning points, and short term effects.

TEST PREP

Credit: .5 (Semester Class—Offered both Semesters)
Homework Load: Light

! .5 credit awarded for each semester taken. Pass/Fail grade

\$ Additional Fee: \$599 paid directly to "More Than a Teacher"

Grade 11 or 12

The Test Prep class is a semester class designed to help students prepare for the SAT and ACT exams. The course will provide an overview of the tests and concentrate on Reading, Writing and Language, and Mathematics (and Science for ACT) portions of the exam. Students will learn test-taking strategies, receive study resources, and practice taking simulated SAT or ACT exams. Upon completion of the class, students are encouraged to register and take either the SAT or ACT exam. The first semester will place an extra emphasis on the PSAT for students wanting to qualify for National Merit Scholarship.

Students will receive credit marked as a "P" on their transcript indicating they have passed the course, and the course will not be calculated in the student's GPA.

PEER LEADERSHIP & SERVICE

Credit: .5 (Semester Class—Offered both Semesters)
Homework Load: None

! .5 credit awarded for each semester taken. Pass/Fail grade

Grade 12

Peer Leadership & Service offers seniors a well-rounded opportunity to serve, mentor, and/or tutor in the elementary school. This course is designed to give students who are interested in pursuing a future in education or human services exposure to best practices. Students will work with elementary students and will assist teachers in the preparation of lesson materials. Students will be placed with teachers/grade levels as the need arises and at the discretion of the ES Principal.

Students will receive credit marked as a "P" on their transcript indicating they have passed the course, and the course will not be calculated in the student's GPA.

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ELECTIVES

Online College Electives

INDEPENDENT ONLINE COLLEGE COURSES

Credit: .5 (Semester Class)
Homework Load: Heavy

! Prerequisite: 3.0 GPA and College Admission through SACS
Guidance Office **PLUS** Guidance Department approval

\$ Additional Fees: \$99 **PER CREDIT HOUR** plus any textbook fees

Grade: 11 or 12

A variety of online college courses may be taken independently by juniors or seniors who have a minimum **UNWEIGHTED** GPA of 3.0 and who complete the dual credit college application process for LeTourneau University. Online college courses are recommended for motivated, organized and mature students only and **must** have the student's guidance counselor approval. All online dual credit courses taken independently will receive .5 **elective** credit on the student's SACS transcript and will factor as a dual credit course towards the student's overall SACS GPA.

Note: We recommend students check with the university or college they plan to attend to verify how the credit will be counted in the student's degree plan. If you need help with this, please contact the guidance office.

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PHYSICAL EDUCATION

Physical Education Department Overview

Physical Education is the study of the total person: physical, mental, emotional, and social as well as spiritual. Through its study, the student acquires an increased awareness of how their body functions and develops. They learn how to deal with stress through competition. Exposure to sports and lifetime activities enables the students to better select those activities which will later enhance their lives. In II Corinthians 6:16, Paul writes that we are the "temple of the Living God." It is the responsibility of all people to cherish and maintain their temple. The study of physical education clarifies the needs of our physical bodies and how we can best develop, understand, and care for this physical vessel, which is God's temple.

PE CREDIT THROUGH ATHLETICS

Credit: .5 for in-season participation & .5 for off-season conditioning

High school physical education credits are earned through team and individual sports. The objective is to equip students with many skills they can carry over into a lifetime of fitness. Students may earn a maximum of 1 academic credit per academic school year. Credit is awarded for in-season participation and off-season strength and conditioning. This is a full year course. Credit can also be earned through varsity cheerleading (1 full credit) and team management (.5 credit per sport). Students will receive credit marked as a "P" on their transcript indicating they have passed the course, and the course will not be calculated in the student's GPA.

PE OFF-CAMPUS CREDIT

Credit: .5 per 60 logged hours

! Prerequisite: Off-campus PE Request Form must be submitted prior to participation

! Upon completion of required hours, students must submit the Off-Campus PE Log Report to receive credit.

Students may earn their physical education credit through off-campus activities that meet the school's guidelines for approved off-campus physical education credit. Required forms must be completed prior to receiving approval and credit. Off-campus credit must meet three key components: time, instruction, and assessment. **An instructor must be qualified and approved by the Principal.** A student will receive ½ credit for 60 hours and 1 credit for 120 hours.

All necessary forms can be picked up at the Guidance Office.

Students may earn a maximum of 1 academic credit per academic school year. Students will receive credit marked as a "P" on their transcript indicating they have passed the course, and the course will not be calculated in the student's GPA.

Study Hall

STUDY HALL

(Offered Both Semesters)

Study Hall is a non-credit elective providing students a quiet place of mutual respect where students can accomplish their mission of learning by working individually on homework, preparing for tests or getting ahead on school work.

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ADDITIONAL INFORMATION

Course Credit

As a college-prep school, San Antonio Christian School provides rigorous coursework in both content and pace. Our curriculum is defined by both academic rigor and Biblical integration woven through each subject. The courses offered at San Antonio Christian School are designed to prepare your student for Higher Learning from a distinctive Christian worldview. To ensure the consistency and caliber of education, only courses taught by SACS educators, professors through our dual credit university partnership, or pre-approved credit recovery relationships may be awarded credit on the student's transcript after enrolling at San Antonio Christian High School (please refer to the Parent/Student Handbook for details).

Grade Point Average (GPA) Overview

The student's cumulative grade point average (GPA) for all high school courses is calculated at the end of each semester grading period and is published on the student's report card and official senior transcript.

All grades are recorded as letter grades on the report card and transcripts. The letter grade is based on the grade average earned for the course. Grade Point Average (GPA) for each course is calculated at the end of each semester and is based on a scale of 4.3. Honors level, AP, and dual credit courses are weighted by adding quality points to the semester GPA for that specific course. Honors level courses receive .5 additional quality points to the semester GPA. AP and dual credit level courses receive 1.0 additional quality points to the semester GPA.

Grade Average	Letter Grade	GPA Value	Honors GPA Value	AP/DC GPA Value
97-100	A+	4.3	4.8	5.3
93-96	A	4.0	4.5	5.0
90-92	A-	3.7	4.2	4.7
87-89	B+	3.3	3.8	4.3
83-86	B	3.0	3.5	4.0
80-82	B-	2.7	3.2	3.7
77-79	C+	2.3	2.8	3.3
73-76	C	2.0	2.5	3.0
70-72	C-	1.7	2.2	2.7
67-69	D+	1.3	1.8	2.3
65-66	D	1.0	1.5	2.0
< 65	F	0.0	0.0	0.0

GPA Calculation

Please note, the current cumulative GPA on report cards reflects the GPA for all completed semesters of all course credits earned during 9-12th grades.

To calculate a GPA:

First, determine the quality points earned for each semester of each course by multiplying the GPA value for the semester's letter grade by the number of credits earned for that semester (typically, .5). (GPA Value x Credit Value = Quality Points).

Next, add up all quality points earned.

Then, divide the total quality points by the total number of credits earned.

(GPA = Total Quality Points/ Total Credits)

Class Rank

SACS is a nonranking school. Class rank is only performed to assist those students intending to use the Texas Top 10% Rule for automatic admission to Texas public universities (Texas House Bill 588) and for determining valedictorian and salutatorian for 12th grade.

Using the weighted, cumulative GPA, class rank is first performed at the end of the spring semester of 11th grade and is only collected for the top 10% of the class. While SACS performs a ranking to report the top 10%, the information is quite sensitive, thus notification is not conducted by email. If a student's GPA is ranked in the top 10% of the class, the student will be contacted by the Guidance Office and informed. Additionally, the student's senior transcript will reflect the designation of top 10% or top 6%.